

Richard Wood

Georgia's School Superintendent
"Educating Georgia's Future"
gadoe.org

Title IV, Part A – Student Support and Academic Enrichment Program

FY19 Monitoring Indicators and Documentation

15.1 - Student Support and Academic Enrichment Program



Requirement

 The LEA targets funds, as required, for specified activities to support well-rounded educational opportunities.

(ESEA Sec. 4107)

Documentation

 Evidence shall include source documents for expenditures, such as copies of purchase orders, invoices, contracts, travel expense reports, as applicable.

15.2 - Student Support and Academic Enrichment Program



Requirement

 The LEA targets funds, as required, for specified activities to support safe and healthy students.
 (ESEA Sec. 4108)

Documentation

 Evidence shall include source documents for expenditures, such as copies of purchase orders, invoices, contracts, travel expense reports, as applicable.

15.3 - Student Support and Academic Enrichment Program



Requirement

 The LEA targets funds, as required, for specified activities to support the effective use of technology. (ESEA Sec. 4109)

Documentation

 Evidence shall include source documents for expenditures, such as copies of purchase orders, invoices, contracts, travel expense reports, as applicable.

15.4 - Student Support and Academic Enrichment Program



Requirement

 The LEA reserves not more than 2 percent for the direct administrative costs of carrying out the LEA's grant administration responsibilities.

ESEA: Sec. 4105(c)

Documentation

• Evidence shall include source documents for expenditures, such as copies of purchase orders, contracts, travel expense reports, as applicable.

15.5 - Student Support and Academic Enrichment Program



Requirement

•The LEA engages in continued consultation with local stakeholders, partners or other agencies with relevant and demonstrated expertise in programs and activities to meet the purpose of SSAE.

ESEA: Sec. 4106(c)(1-2)

Documentation

•Evidence shall include meeting agendas, dated sign-in sheets with representatives title and organization, meeting minutes, and stakeholder feedback.

15.6 - Student Support and Academic Enrichment Program



Requirement

•The LEA utilizes an allowed method to prioritize the distribution of Title IV, A funds to school(s) served by the LEA.

ESEA: Sec. 4106(e)(2)(A)

Documentation

• Evidence shall include the criteria used to prioritize the distribution of Title IV, A funds, such as a list of schools identified for CSI/TSI, schools with highest percentage or number of children under section 1124(c), and/or a list of schools determined by the LEA based upon greatest need with a description of the identified need(s).

15.5 - Student Support and Academic Enrichment Program



Requirement

•The LEA annually reports to the state how funds are being used and the degree to which the LEA has made progress toward meeting the objectives and outcomes described in its local plan for the use these funds.

ESEA: Sec. 4106(e)(2)(F)

Documentation

•Evidence shall include a summary of the activities and programs provided and the outcome measures achieved demonstrating impact on identified needs. A description of the data (perception, process, or performance) that is collected to evaluate the effectiveness of funds used under Title IV, A (SSAE)





Nathan Schult
Program Manager
nschult@doe.k12.ga.us

404-232-1197

Dawna Hatcher
Program Specialist
dhatcher@doe.k12.ga.us
404-293-1490